

DUE Wed. 1/16

NAME _____

HW #2 Unit 2 Tri 2

Final Score: ____/4

INITIAL TEACHER FEEDBACK:

- SHOW WORK PLEASE NEATER PLEASE
 WRITE TIME SPENT PLEASE CORRECT

LEVEL 3 _____ (✓, ✓+, or ✓++)

- MISTAKES CORRECTED No
INCLUDES REFLECTION No
REDO SHOWS WORK Neatly No
LATE = -1 If you were absent, write "Absent" here:

25 Min. Maximum! Spend 25 minutes on this HW. YOU decide which problems are best for your progress.

LEVEL ONE – Required

#1. Solve by drawing:

$$\left(\frac{4}{5} \times 2\right) - 1\frac{1}{2}$$

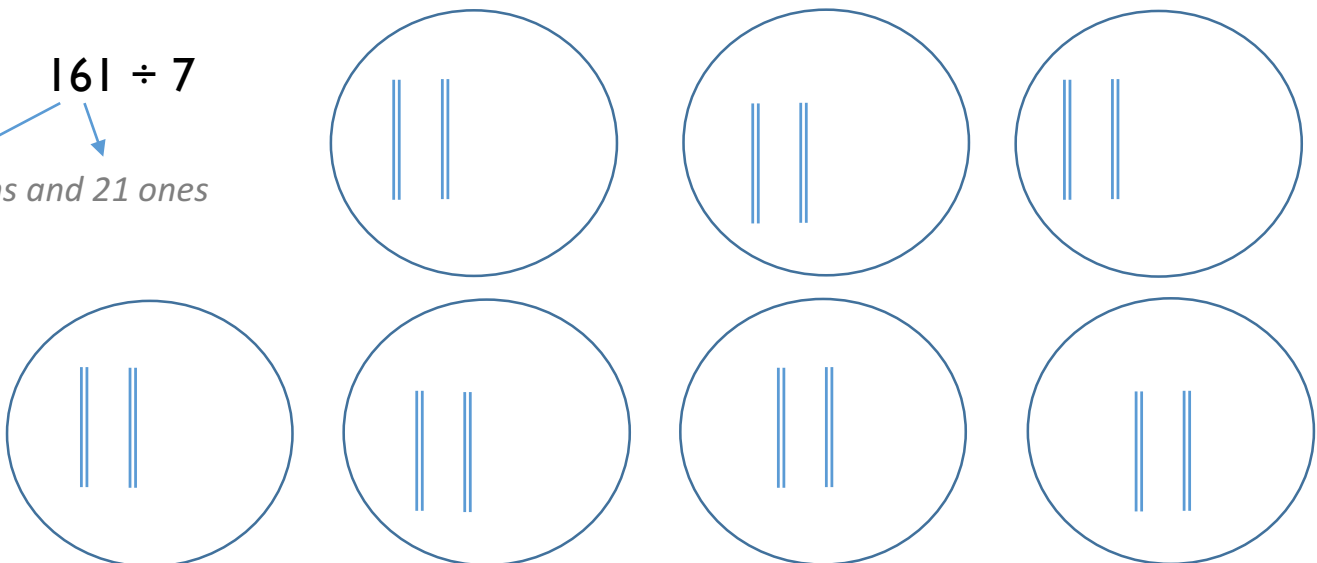
(Draw $\frac{4}{5}$ twice. Then cross out $1\frac{1}{2}$ and count up what's left.)

Answer :

#2 Required: Draw tens blocks and ones blocks, putting equal amounts in each circle. The tens rods have been done for you – just pass out the ones equally now.

$$161 \div 7$$

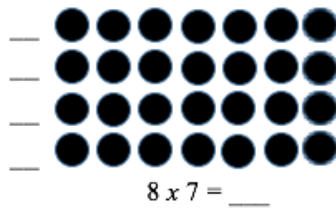
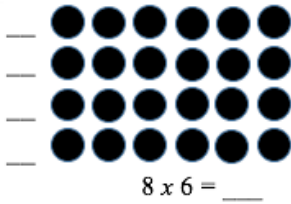
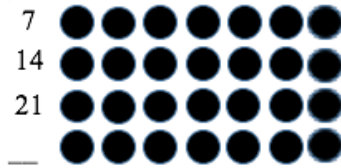
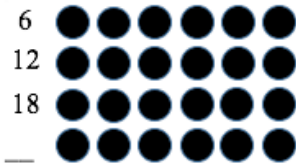
14 tens and 21 ones



LEVEL ONE – #3 and #4 are OPTIONAL

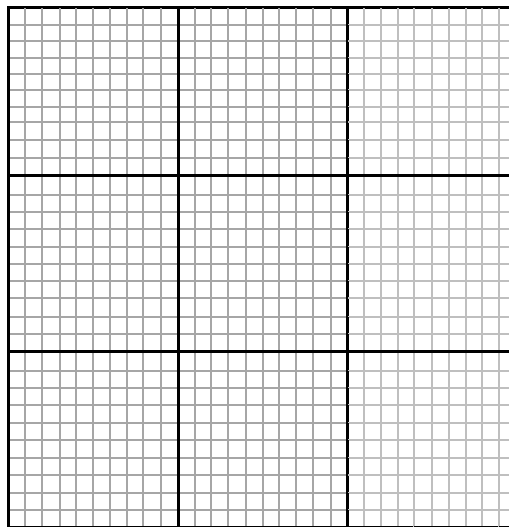
Choose Problem #3 if you want to improve your times tables, choose #4 if you need to review 2-digit multiplication.

#3. a) Fill in the blanks



#4 Draw the area model for the following problem, then count up the area.

a) $16 \times 29 =$ _____



LEVEL 2 – Problem #5 is required if you have time.

#5. a) $5.6 \div 200$

10^4	10^3	10^2	10^1	10^0	10^{-1}	10^{-2}	10^{-3}
10,000	1,000	100	10	1	0.1	0.01	0.001

LEVEL 3 - challenge

6. For each of the following, determine whether the SUM (Addition) is **even** or the SUM is **odd**. Circle either “even” or “odd”:

- a) 2 even numbers *even* *odd*
- b) 2 odd numbers *even* *odd*
- c) 1 even and 1 odd number *even* *odd*
- d) 3 even numbers *even* *odd*
- e) 3 odd numbers *even* *odd*
- f) 99 odd numbers and 1 even number *even* *odd*
- g) 13 even numbers and 20 odd numbers *even* *odd*

7. A book has 100 pages. How many pages contain the digit 4, but are not *divisible* by 4?

Answer:

8. How many numbers between 400 and 500 contain the digit 4, but are not *divisible* by 4?

Answer:

